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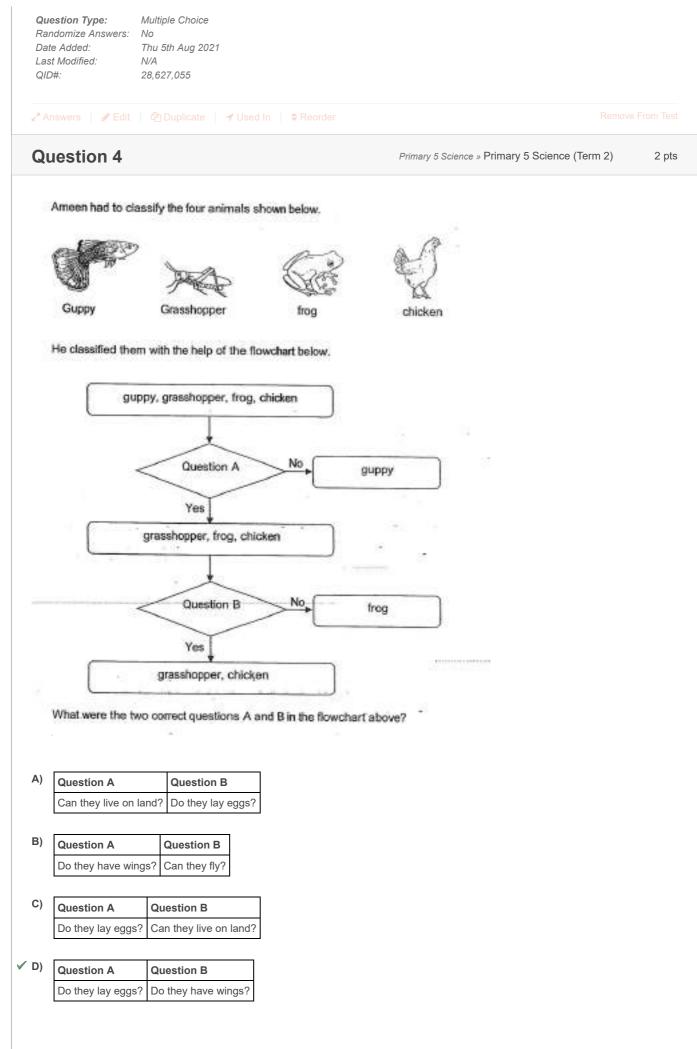
Primary	5 Science (T	[:] erm 2) - AC	S /			
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est Introduction	on					
Questions	(71 Points)				Question Bank	: 9,275 Questions
Test Questions	0 Test Assignments					
Question ²	1		Pri	mary 5 Science » Pril	mary 5 Science (Term	2) 2 pts
A B	Moss Ferns					
C	Mushroom					
D	Papaya plant			÷		
A) A and B only						
B) B and C only						
C) A, B and C of						
D) A, B and D o	nly					
Question Type: Randomize Answe Date Added: Last Modified: QID#:	Multiple Choice ers: No Thu 5th Aug 2021 N/A 28,627,054					
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Question 2

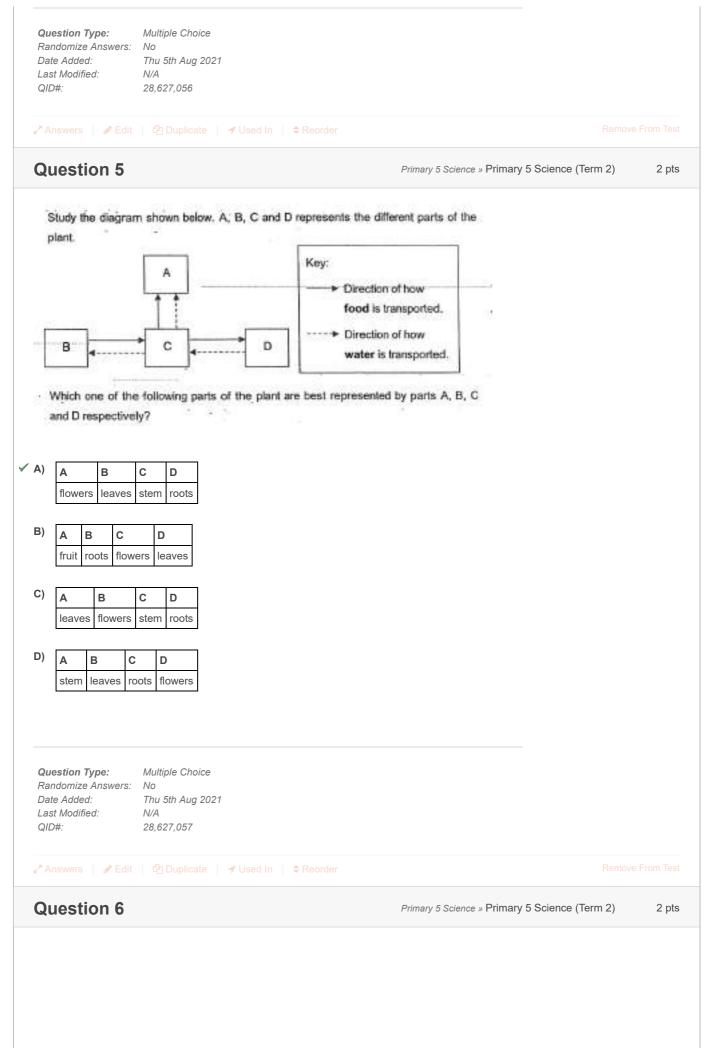
Primary 5 Science » Primary 5 Science (Term 2)

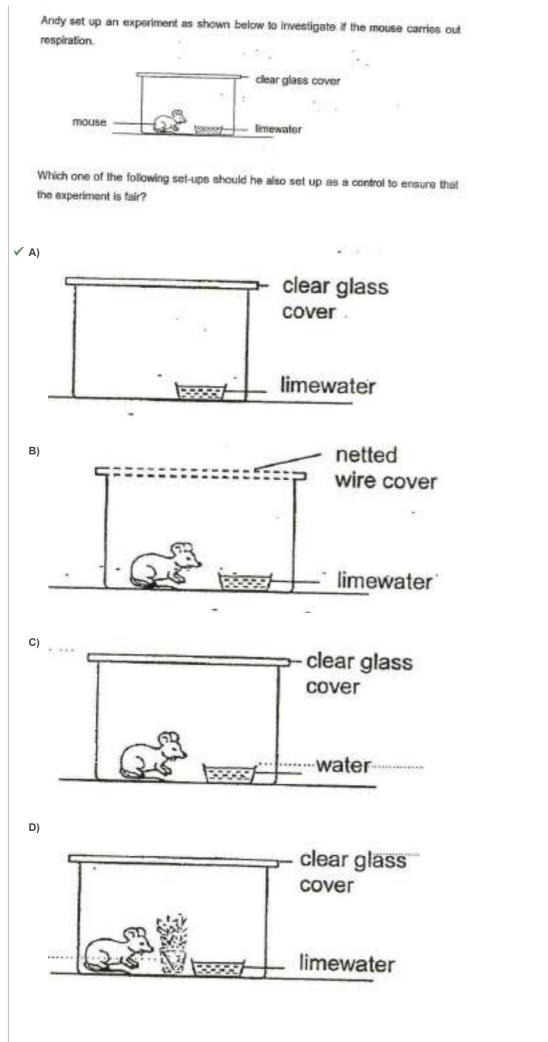
2 pts

The diagram b	elow shows	tiny openings that are found on	the under surface of	
leaves,				
a ₁₀			tiny openings	
Which one of th	ne following is	s a function of these openings?		
A) They trap wat	er in the leave	·s.		
B) They enable t	he exchange	of gases.		
C) THey release	excess food r	nade by the leaves.		
D) They allow the	e movement o	f minerals in and out of the openings.		
Question Type: Randomize Answe	Multiple C	hoice		
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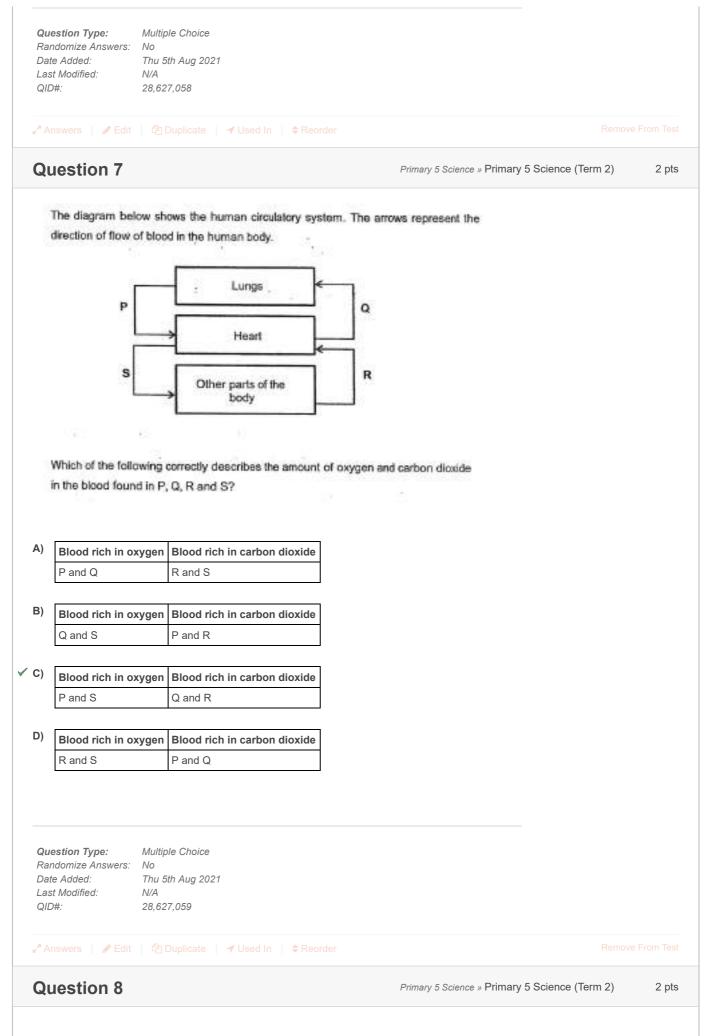


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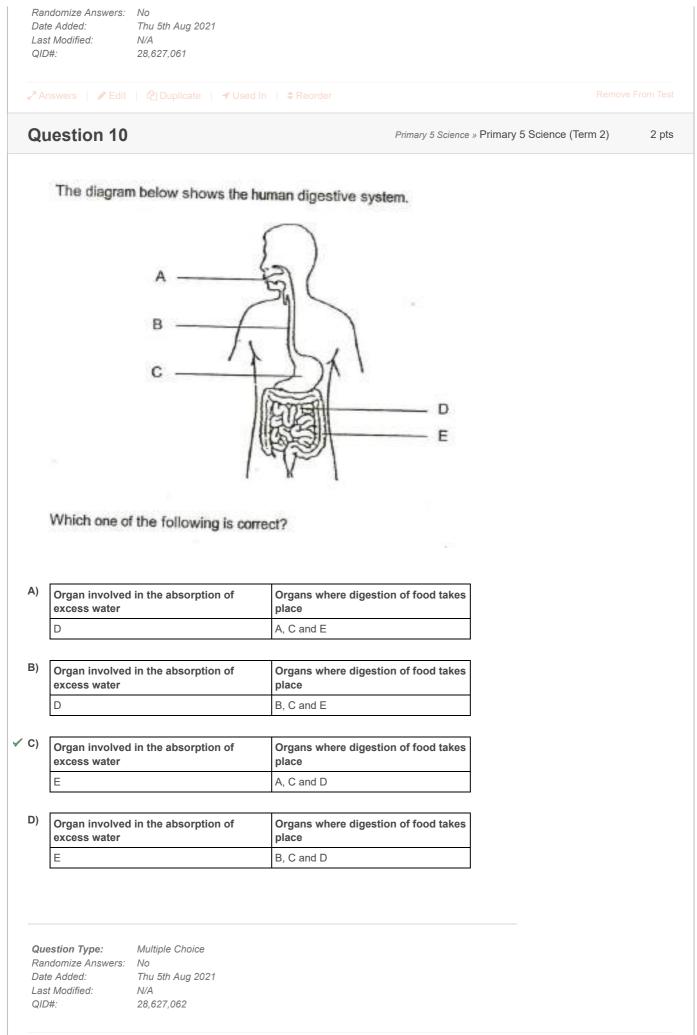




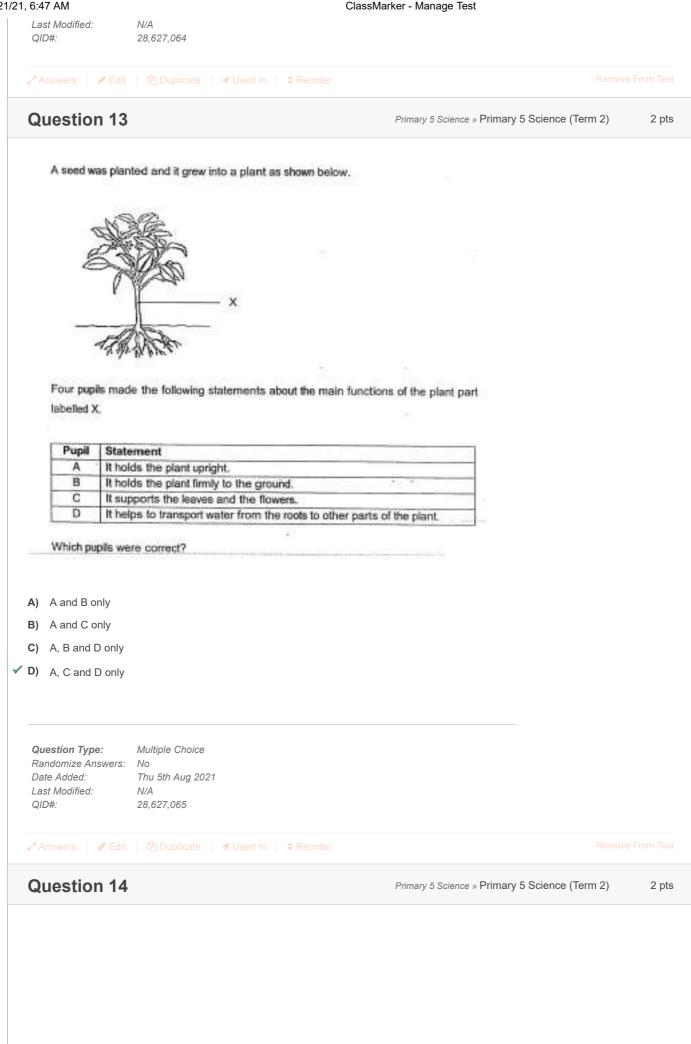
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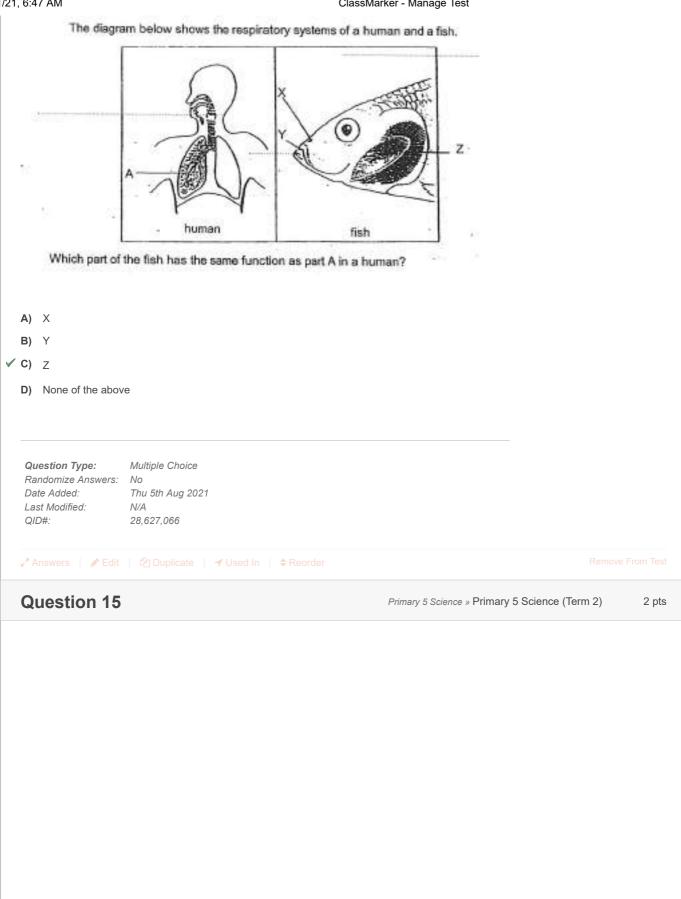


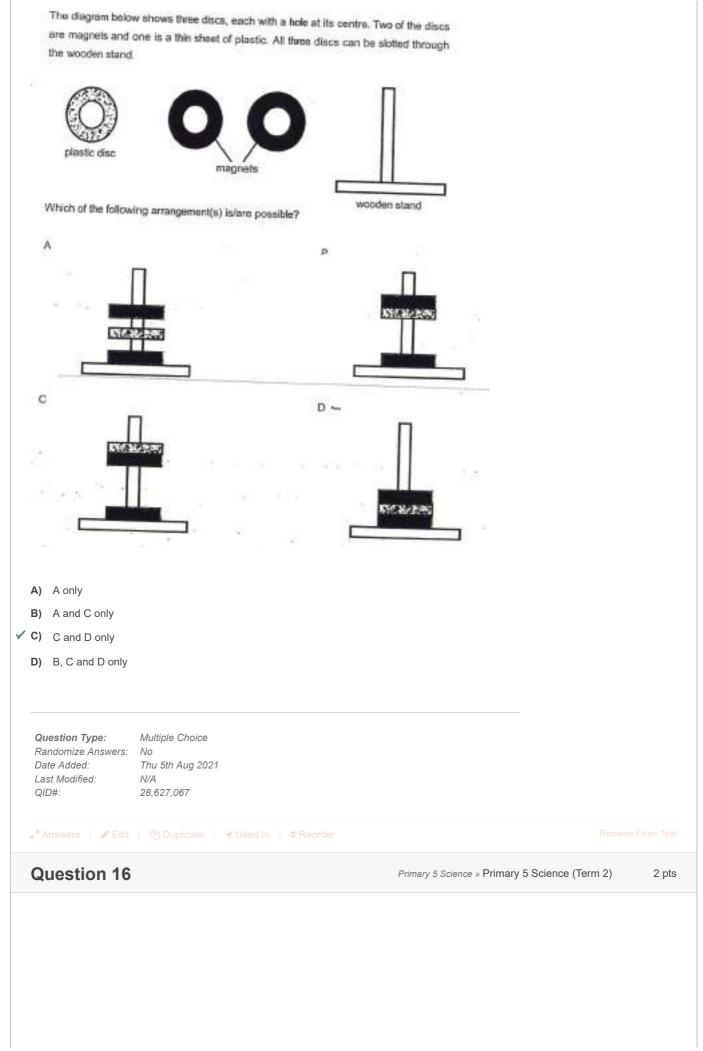
Study the diagn	am of the four human body systems as show	m below.	
Which two body	B B B B B B B B B B B B B B B B B B B	Same time to allow for	
 A) A and B B) B and C C) A and D D) C and D 	human body?		
Question Type: Randomize Answers: Date Added: Last Modified: QID#:	Multiple Choice No Thu 5th Aug 2021 N/A 28,627,060		
🦨 Answers 🕜 Edit	Call Duplicate ◀ Used In ♦ Reorder		
Question 9		Primary 5 Science » Primary 5 Science (Term 2)	2 pts
AN BN CR	below describe how electricity may be used of touching the switch with your wet hands, of attaching too many plugs into a power so epairing any damaged wires yourself as so rement(s) above is/are statements that desc	on as possible,	
 A) A only B) A and B only 			



Question 11 Primary 5 Science » Primary 5 Science (Term 2) 2 pts Victor made a model of the human respiratory system using the following objects as shown below. glass tube bell jar balloon Which parts of the respiratory system do the objects in the model represent? A) Glass tube Bell jar Balloon chest muscle windpipe 🗸 В) Glass tube Bell jar Balloon windpipe chest lungs C) Glass tube Bell jar Balloon muscle windpipe lungs D) Glass tube Bell jar Balloon windpipe lungs chest Question Type: Multiple Choice Randomize Answers: No Thu 5th Aug 2021 Date Added: Last Modified: N/A QID#: 28,627,063 🖍 Answers 📔 🖉 Edit 📔 🖓 Duplicate 📔 🛪 Used In 📔 🖨 Reorder **Question 12** Primary 5 Science » Primary 5 Science (Term 2) 2 pts A) Bonly B) B and D only C) A, B and D only D) A, B, C and D Question Type: Multiple Choice Randomize Answers: No Date Added: Thu 5th Aug 2021







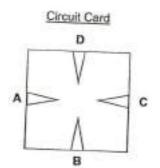
Which of the following statements below are the possible reasons for us to conserve sectority? A. Possil tuble that are needed to generate electricity is limited. B There is not enough electricity generated for averyone to use. Burning toosil tuble to generate electricity pollutes the environment. C Burning toosil tuble to generate electricity pollutes the environment. Classing toosil tuble to generate electricity pollutes the environment. A and B only P) A and C only C C and D only D A and C only D A B, C and D We add the sector of the sector of the install circuit treaters and fuses in our home. Market Market Choice Readomize Answers		47 AM		ClassMarker - Manage Test	
 A Fossil fuels that are needed to generate electricity is limited. B There is not enough electricity generated for everyone to use. C Burning foost fuels to generate electricity publics: the environment. D Using too much electricity may cause an electricital free even if we install circuit breakers and fuses in our home. A and B only P A and C only C and D only A B. C and D Meetion Type: Multiple Code: Multiple Code	1	Which of the follow	ing statements below are the possible r	easons for us to conserve	
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 a There is not enough electricity generated for everyone to use. C. Burning food levels to generate electricity politics the environment. D. Using too much electricity may cause an electricital fire even if we install circuit breakers and fuses in our home. A and B only P) A and C only C and D only A, B, C and D Question Type: Multiple Choice Rendomize Answers: No Date Added: Thus the Avg 2021 Last Modified: Thus the Avg 2021 Last Modified: Thus the Avg 2021 Last Modified: Thus and Avg 2021 Last Modified Last Avg 2021 Last Avg 20	1		I fuels that are needed to generate elect	ricity is limited.	
□ Using too much electricity may cause an electricital free even if we install circuit breakers and fuses in our home. (A) A and B only (P) A and C only (D) A and C only (D) A B, C and D (D) A, B, C and D (D) (D) (D) <th></th> <th>B Inen</th> <th></th> <th></th> <th></th>		B Inen			
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Principal Control P	D)	A, B, C and D			
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working condition. Signature Bulb A Signature Bulb B Bulb B Signature Signature Signature Signature Subsymbol Bobby closed some switch(es) at a time and observed whether the bulbs lit up. He recorded his actions and observations in the table below. X Signature X Signature Y Signature Y Signature Y Signature	Q	uestion 17		Primary 5 Science » Primar	y 5 Science (Term 2)
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Actions Description of action: Switch(es) that are closed Observation: Bulbs that lighted up X S3 B and D only Y S1, S2 and S4 A, B and C only		Bobby closed sor			
Switch(es) that are closed Bulbs that lighted up X S3 B and D only Y S1, S2 and S4 A, B and C only		Bobby closed sor recorded his actic	S1 S Build C 		
X S3 B and D only Y . S1, S2 and S4 A, B and C only		recorded his actic	s1 S Build C ne switch(es) at a time and observed wh ns and observations in the table below.	ether the bulbs lit up. He	
Y . S1, S2 and S4 A, B and C only		recorded his actic	SI Build C Build C Ine switch(es) at a time and observed what ins and observations in the table below.	o nether the bulbs lit up. He Observation:	
		recorded his actic Actions	SI Build C Build C IIII IIII Ins and observed with ins and observations in the table below. Description of action: Switch(es) that are closed	o bether the bulbs lit up. He Observation: Bulbs that lighted up	
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		Actions X	SI Build C Build C IIIII Ine switch(es) at a time and observed wh ins and observations in the table below. Description of action: Switch(es) that are closed S3	Observation: Bulbs that lighted up B and D only	

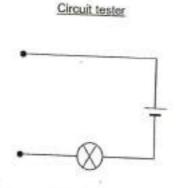
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2) Y and Z only 3) X Y and X 2) S Y and X Constrain Type: Multiple Choice Random: Y and Y an	6:47 AM		ClassMarker - Manage Test	
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Randomize No The Sh Aug 2022 List Maching XH 3 Quart XH 3 Quart Renove Find Test Answers Image 25 Science + Primary 5 Science (Term 2) 2 pts Constraint Image 25 Science + Primary 5 Science (Term 2) 2 pts The electric circuit in the diagram below consists of two identical bulbs and three identical batteries. All the components of the circuit are in working condition. At fest, only Bub B butb B bub B	Question Type:	Multiple Choice		
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Question 18 Demonstrate Statement (Section 1) 2 point (Section 1) The electric circuit in the diagram below consists of two identical bulbs and three identical butters. At the components of the circuit are in working condition. At first, only Bulb A was unit, When the butter was pushed downwards as shown by the arrow, the metal lever moved upwards to touch metal pin X and both bulbs were it up. Image: Section 2) Image: Section 2) Image: Se	QID#:	28,627,069		
The electric circuit in the diagram below consists of two identical bulbs and three functional bulbs and three functions. At first, only Gubb areas it with a brightness of 10 units while Bulb A was unit. When the bulb was pushed downwards as shown by the arrow, the metal lever moved upwards to touch metal pin X and both bulbs were it up. Image: Constraint of the direct area in working condition. At first, only Gubb areas pushed downwards as shown by the arrow, the metal lever moved upwards to touch metal pin X and both bulbs were it up. Image: Constraint of the direct area in working condition. At first, only Gubb area pushed down that bulbs area pushed down? Image: Constraint of the brightness of Bulb A and B when the bulton was pushed down? Image: Constraint of the brightness of Bulb A and B when the bulton was pushed down? Image: Constraint of the brightness of Bulb A and B when the bulton was pushed down? Image: Direct that 10 units Image: Direct that 1	🦨 Answers \mid 🔗 Edit	│ 🖓 Duplicate 🖌 Used In 🗢 Reorder		
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Image: Second System	upwards to touch	metal pin X and both bulbs were lit up.		
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Duto X Duto D Brighter than 10 units Brighter than 10 units B) Bulb A Bulb B Dimmer than 10 units 10 units C) Bulb A Bulb B Dimmer than 10 units Dimmer than 10 units Question Type: Multiple Choice Randomize Answers: No Date Added: Thu 5th Aug 2021				
Bulb A Bulb B Dimmer than 10 units 10 units C) Bulb A Bulb B Dimmer than 10 units Dimmer than 10 units Dimmer than 10 units Dimmer than 10 units 0) Bulb A Bulb B 10 units 10 units	A) Bulb A	Bulb B		
Bulb A Bulb B Dimmer than 10 units 10 units C) Bulb A Bulb B Dimmer than 10 units Dimmer than 10 units Dimmer than 10 units Dimmer than 10 units 0) Bulb A Bulb B 10 units 10 units	Brighter than 10	units Brighter than 10 units		
Datis A Datis B Dimmer than 10 units 10 units Dimmer than 10 units Dimmer than 10 units Question Type: Multiple Choice Randomize Answers: No Date Added: Thu 5th Aug 2021				
Datis A Datis B Dimmer than 10 units 10 units Dimmer than 10 units Dimmer than 10 units Question Type: Multiple Choice Randomize Answers: No Date Added: Thu 5th Aug 2021	B) Bulb A	Dulla D		
C) Bulb A Bulb B Dimmer than 10 units Dimmer than 10 units D) Bulb A Bulb B 10 units 10 units 10 units 10 units				
Did N Data D Dimmer than 10 units Dimmer than 10 units Question Type: Multiple Choice Randomize Answers: No Date Added: Thu 5th Aug 2021	Dimmer than 10	units 10 units		
Did N Data D Dimmer than 10 units Dimmer than 10 units Question Type: Multiple Choice Randomize Answers: No Date Added: Thu 5th Aug 2021	C) Bulb A	Pulb P		
D) Bulb A Bulb B 10 units 10 units Question Type: Multiple Choice Randomize Answers: No Date Added: Thu 5th Aug 2021	BuibA			
Question Type: Multiple Choice Randomize Answers: No Date Added: Thu 5th Aug 2021	Dimmer than 10	units Dimmer than 10 units		
Question Type: Multiple Choice Randomize Answers: No Date Added: Thu 5th Aug 2021	D)			
Question Type: Multiple Choice Randomize Answers: No Date Added: Thu 5th Aug 2021	Bulb A Bulb I	3		
Randomize Answers:NoDate Added:Thu 5th Aug 2021	10 units 10 uni	IS		
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Randomize Answers:NoDate Added:Thu 5th Aug 2021				
Randomize Answers:NoDate Added:Thu 5th Aug 2021				
Randomize Answers:NoDate Added:Thu 5th Aug 2021	Question Type:	Multiple Choice		
		No		
Last Modified: N/A	Date Added:	Thu 5th Aug 2021		
	Last Modified:			
QID#: 28,627,070	QID#.	20,027,070		



James tested the circuit card below with a circuit tester.

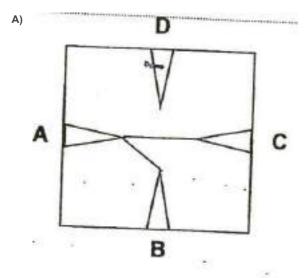




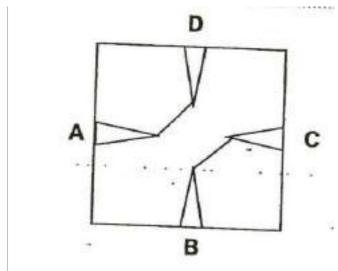
He recorded the results in the table below,

Points tested	Does the bulb light up?
A and B	No
B and C	Yes
C and D	Yes
D and A	
	No

Which one of the following circuit cards shows the correct arrangement of the wires?

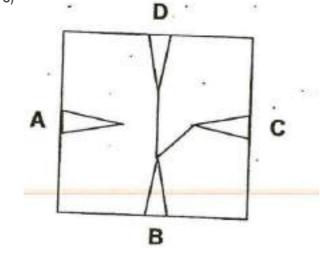


B)

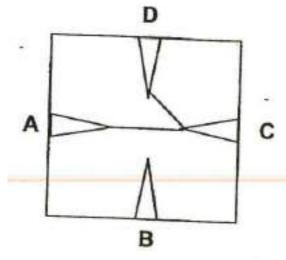










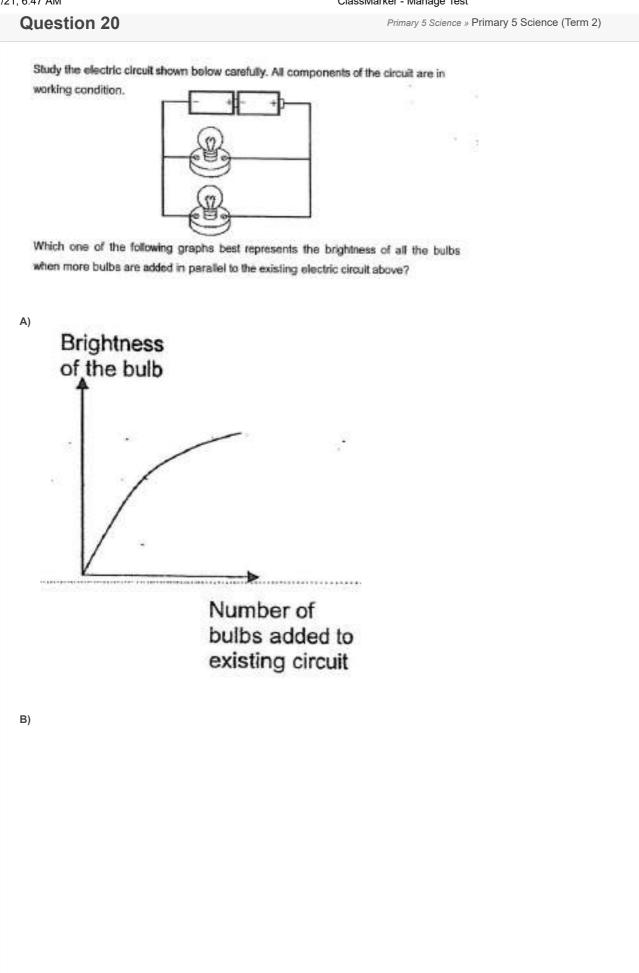


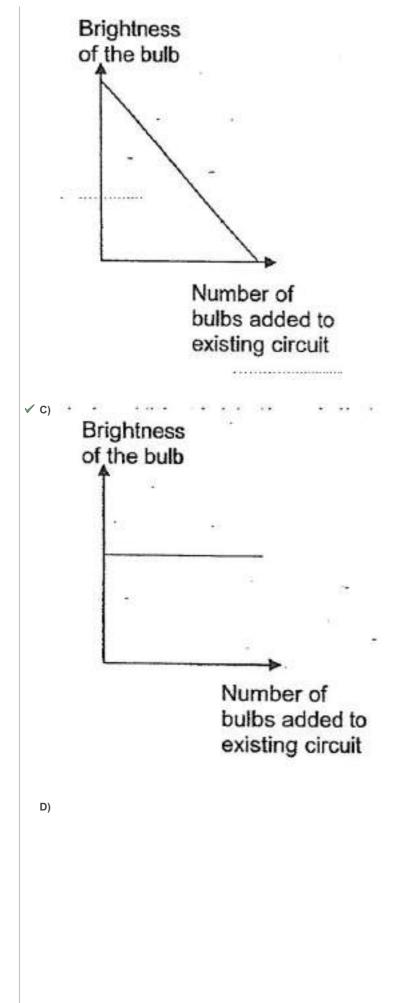
<i>Question Type:</i>	Multiple Choice
Randomize Answers:	No
Date Added:	Thu 5th Aug 2021
Last Modified:	N/A
QID#:	28,627,071

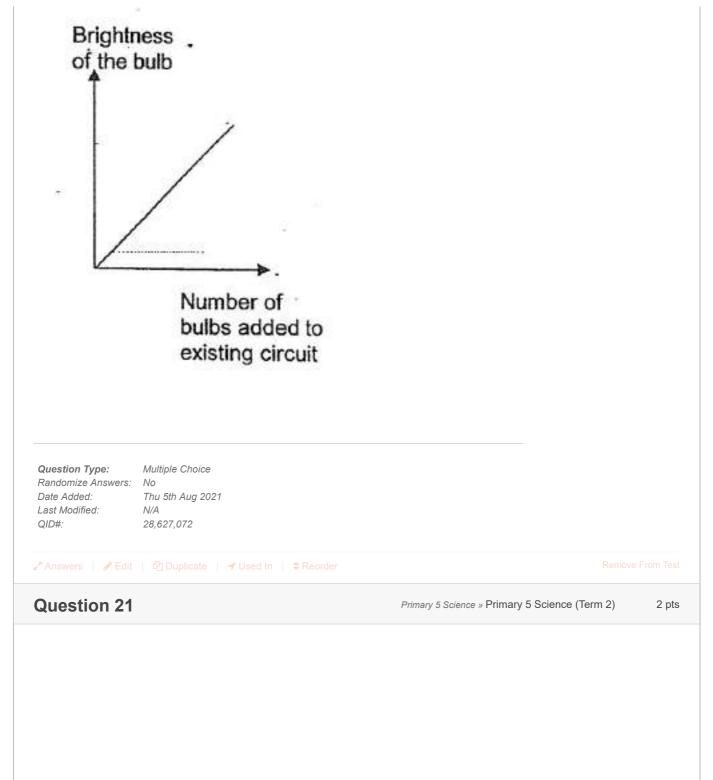
ClassMarker - Manage Test

ClassMarker - Manage Test

2 pts







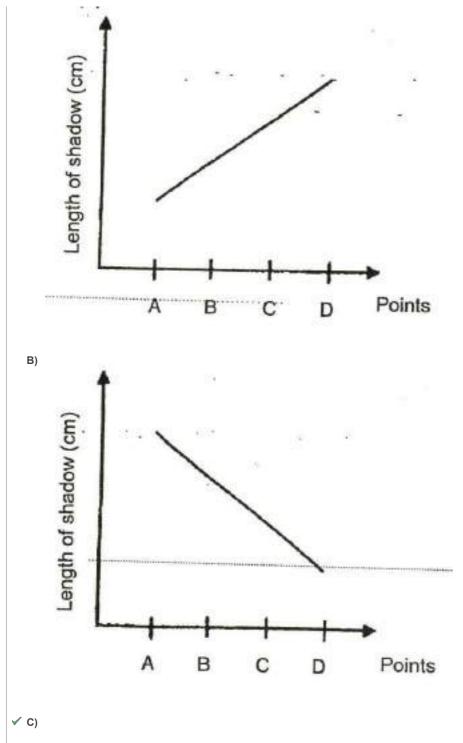
Study the four electric circuits A, B, C batteries in the four electric circuits are	and D shown below. The bulbs and the identical and in working condition. All the
bulbs in the four electric circuits lit up,	townson and in working condition. All the

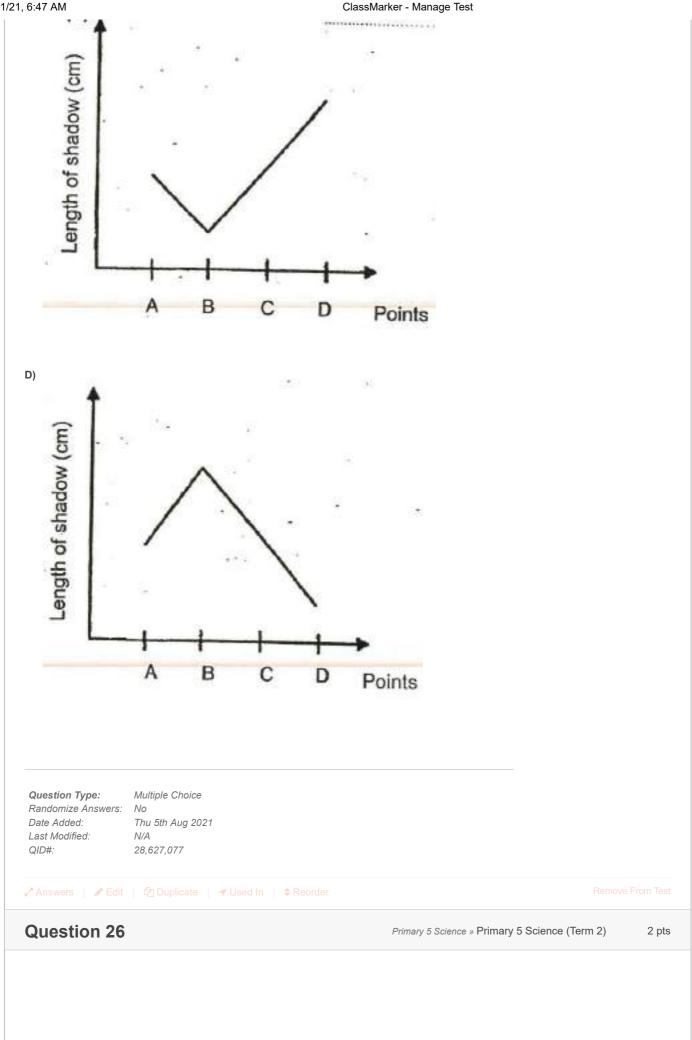
			Circuit B	8-		
				<u></u>		
	Which one of the fol arranged from the d A) B, C, A, D B) B, D, A, C	lowing sequences or immest to the brighte	prrectly shows the brick	thess of the builds		
•	 D, D, A, C D, C, A, B D, D, B, C, A 					
	Question Type: Randomize Answers: Date Added: Last Modified: QID#:	Multiple Choice No Thu 5th Aug 2021 N/A 28,627,073				
	🖌 Answers 🖋 Edit	🐴 Duplicate 🔺 l	Jsed In \$Reorder			
	Question 22			Primary 5 Science » Prir	nary 5 Science (Term 2)	2 pts

The diagram	n below represents the life cycle of a plant.	
© seed	Young plant	
A	Adult plant	
What inform A B C	There is only one seed in each fruit.	
 A only A and C only B and C only A, B and C 		
Question Type: Randomize Answers: Date Added: Last Modified: QID#:	Multiple Choice No Thu 5th Aug 2021 N/A 28,627,074	
🖌 Answers 🔰 🖋 Edit	Puplicate ✓ Used In ♦ Reorder Remove F	
Question 23	Primary 5 Science » Primary 5 Science (Term 2)	2 pts

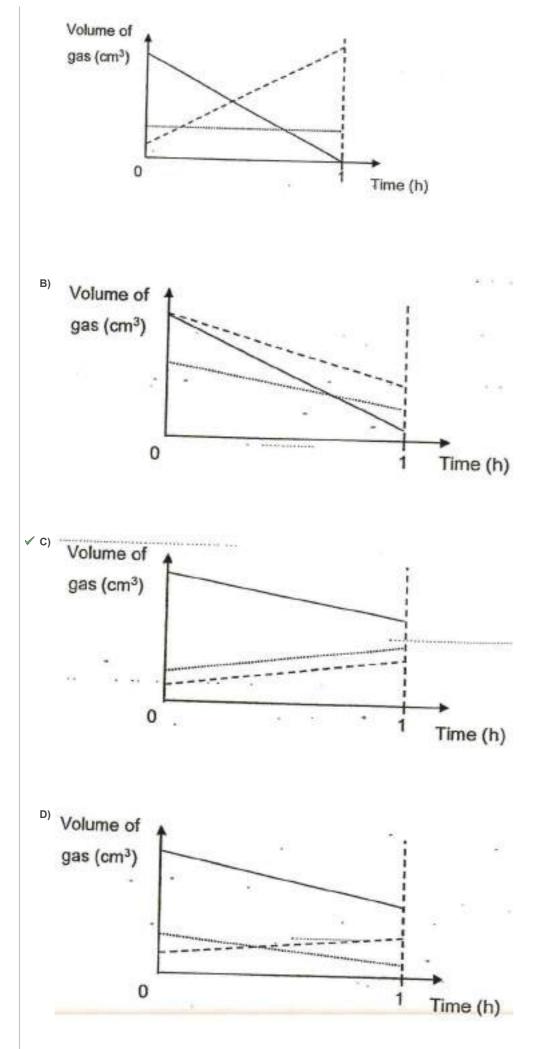
	A bask	otball w	as pumped by a hand pump as shown in the diagram below. After the		
	Dasket	bail was	fully pumped, another 100 cm ³ of air was pumped into it. The		
	basket	ball reta	ned its shape and did not burst even with the additional air being		
	4	d into it.			
		hand	pump		
		bask	etball		
	Which t	wo state	ments are correct?		
	S 6	ΑT	he volume of air in the ball has increased.		
	14		he volume of air in the ball remains the same.		
		CT	he mass of air in the ball has increased,		
		DT	he mass of air in the ball remains the same.		
(A)	A and C				
B	A and D)			
✓ C;	B and C	2			
ם ו) B and D)			
		-			
	uestion Ty Randomize		Multiple Choice No		
	ate Added.		Thu 5th Aug 2021		
1	ast Modifie \ID#:	d:	N/A 28,627,075		
	(ID#.		20,027,070		
e ⁿ		🖉 🖋 Edit	Puplicate ✓ Used In ♦ Reorder		
C	uesti	on 24	Primary 5 Science » Primary	y 5 Science (Term 2)	2 pts

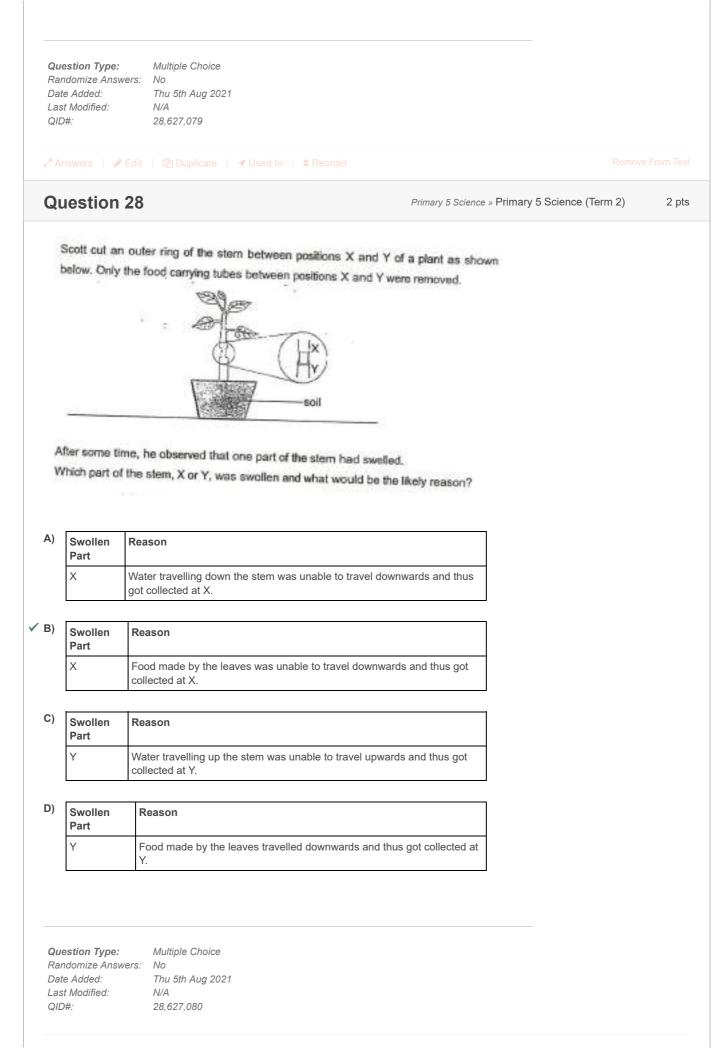
,	Kenneth lowered	d an empty g	lass with a :	smell plas	tic ball into a cr	ontainer of wate	r 99		
	shown below, He	e observed th	hat the level						
	level of water ou	tside the glat	88.						
		1	1	em	pty glass				
			-	1					
		-		- pk	astic ball				
		-	1	- 00	ntainer with wa	ater			
		-1-0		0	and the second				
	Which one of the				describes the	difference in the	1		
	levels of water in	iside and out	side the gla	887					
✓ A)	The air in the gla	ass occupied :	space.						
B)	The plastic ball i	s able to float	on water.						
C)	The plastic ball of	loes not allow	/ too much w	vater to en	ter.				
D)	The opening of t	he glass is to	uching the b	ase of con	tainer.				
	Question Type: Randomize Answers:	Multiple Cho No	pice						
D	ate Added:	Thu 5th Aug	2021						
	ast Modified: ND#:	N/A 28,627,076							
2	Answers 🖋 Edit		ate 🕇 Use	ed In 🖨					
C	uestion 25)				Primary 5 S	cience » Primary	5 Science (Term	2) 2 pts
	Jack was walking	g along a st	reet from P	oint A to	Point D under	a lighted stress	t lama		
	on one night. He	observed th	at the lengt	th of his s	hadow change	ed as he walke	d from		
	Point A to Point E) and plotted	t his data o	n a graph	19. 19.				
2	E.		t.						
			Ť						
			Ŷ		Ga				
					S.				
			1						
					图				
-15		Α	В	с	D				
	Which one of the	following wo	uld be the o	correct gra	aph that he pic	otted?			
A))								
,									





1	Thaddeus set up	an experiment as shown I	below and observed t	the ice cube melting	
	after some time.				
		Strings	S		
			<u>\</u>	-	
		1			
	Heated tip		and the second		
		Q	Car		
		П			
		25			
	Which one of the	e following statements best	explains his observati	ion?	
A)		t heat to the metal spoon.			
B)	The coldness tra	velled from the ice cube to the	e metal spoon.		
C)	The spoon condu	ucted the heat from the ice cu	ube to the heated tip.		
🗹 D)	The heat travelle	ed from the heated tip of the m	netal spoon to the ice c	ube.	
Ri Di La	uestion Type: andomize Answers: ate Added: ast Modified: ID#:	Multiple Choice No Thu 5th Aug 2021 N/A 28,627,078			
2 ³⁰ 1	Answers 📔 🖋 Edit	🕰 Duplicate 🔰 🗲 Used In	n ≑ Reorder		
Q	uestion 27			Primary 5 Science » Primary 5 Science (Term 2)	2 pts
Tw	o people were tran	oped in a lift for an hour. There	e was no fresh air enter	ring the lift. Which one of the	
		ows the changes in the volum			
		Logand			
		Legend			
	5 0				
			100		
		 carbon dioxide 	э		
			~		
		oxygen			
		_ oxygen	1		
	******	. water vapour			





Question 29

Primary 5 Science » Primary 5 Science (Term 2) 0 pts

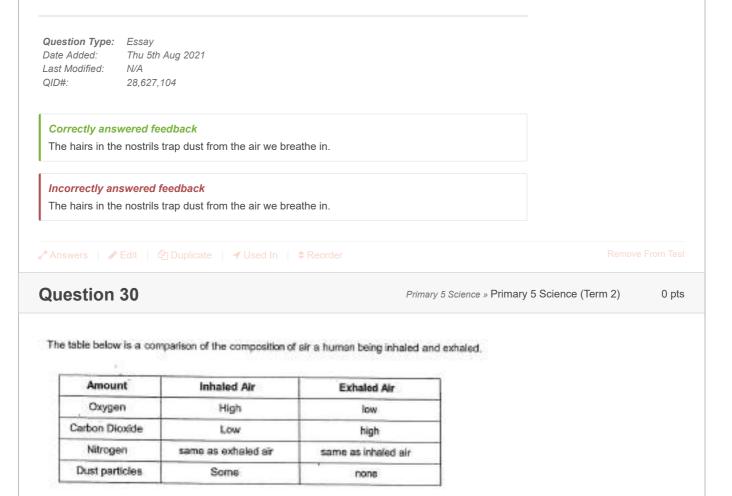
The table below is a comparison of the composition of air a human being inhaled and exhaled.

Amount	Inhaled Air	Exhaled Air
Oxygen	High	low
Carbon Dioxide	Low	high
Nitrogen	same as exhaled air	same as inhaled air
Dust particles	Some	none

Explain why the exhaled air is cleaner. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.



Explain why is there no change in the amount of nitrogen in the exhaled and inhaled air? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type:EssayDate Added:Thu 5th Aug 2021Last Modified:N/A

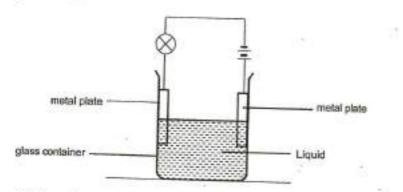
	28,627,107	Class	Marker - Manage Test	
	nswered feedback e of nitrogen gas happens a	at the lungs.		
-	answered feedback e of nitrogen gas happens a	at the lungs.		
Answers	🖋 Edit 🕴 🖓 Duplicate 🕴 🕇	✔ Used In 🔶 Reorder		
Questior	n 31		Primary 5 Science » Primary 5 Science (Ter	rm 2) 0 p
Samuel set u electricity. Th glass contain	ie metal plates were separa	in the diagram below to find out ted by the liquid and touching th	which liquid conducts te inner surface of the	
meta glass contain	I plate	metal p	late	
			<i>(</i>)	
A similar set- It up in the ta	-up was used every time a r able shown below,	new liquid was tested. He record	ded whether the bulb	
A similar set- lit up in the ta	able shown below,	Did the bulb light up?	led whether the bulb	
A similar set It up in the ta	able shown below,		led whether the bulb	
A similar set It up in the ta	Liquids	Did the bulb light up?	led whether the bulb	
A similar set It up in the ta	Liquids Vinegar	Did the bulb light up? Yes -	led whether the bulb	
What will the re This question is o attempt after Grading: This c	Cle shown below,	Did the bulb tight up? Yes Yes No tainer is changed to a metal cor swers that parent/ teacher will h ed.	ntainer. Why? (2 marks) nave to assign and guide child	
What will the re This question is o attempt after Grading: This c	Liquids Unegar Seawater Cooking oil esults show if the glass cont s designed for extended an r the test has been complet question type is not graded ch a way that it requires ma	Did the bulb tight up? Yes Yes No tainer is changed to a metal cor swers that parent/ teacher will h ed.	ntainer. Why? (2 marks) nave to assign and guide child	
Nhat will the re This question is o attempt after Grading: This o designed in suc Question Type Date Added: Last Modified: QID#: Correctly an	Liquids Liquids Vinegar Seawater Cooking oil esults show if the glass cont s designed for extended an r the test has been complete question type is not graded ch a way that it requires ma e: Essay Thu 5th Aug 2021 N/A 28,627,106	Did the bulb tight up? Yes Yes No tainer is changed to a metal cor swers that parent/ teacher will h ed.	ntainer. Why? (2 marks) have to assign and guide child ct the final score as it was	

https://www.classmarker.com/a/tests/test/?test_id=1793005&trk=edittest_inrow_edit

Question 32

14

Samuel set up an experiment as shown in the diagram below to find out which liquid conducts electricity. The metal plates were separated by the liquid and touching the inner surface of the glass container.



A similar set-up was used every time a new liquid was tested. He recorded whether the bulb It up in the table shown below.

19	· Liquids · ·	Did the bulb light up?
	Vinegar	Ýes -
	Seawater	Yes
	Cooking oil	No

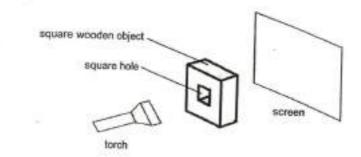
Samuel inferred from his observation that seawater is a better conductor of electricity than vinegar. What could he have observed to make this inference? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

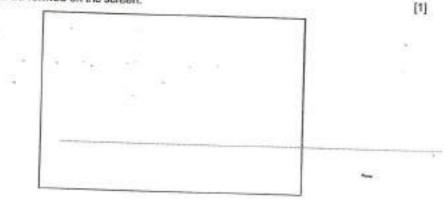
Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Correctly answered feedback The bulb is brighter.	
Correctly answered feedback The bulb is brighter.	
Correctly answered feedback The bulb is brighter.	
Correctly answered feedback The bulb is brighter.	
Correctly answered feedback The bulb is brighter.	
Correctly answered feedback	
Correctly answered feedback	
Last Modified: N/A QID#: 28,627,102	
Date Added: Thu 5th Aug 2021	
Question Type: Essay	

Matthew placed a square wooden object with a square hole in the centre between the torch and the screen as shown below.



In the box below, use ruler and pencil to draw and shade completely the shadow that will be formed on the screen.



This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

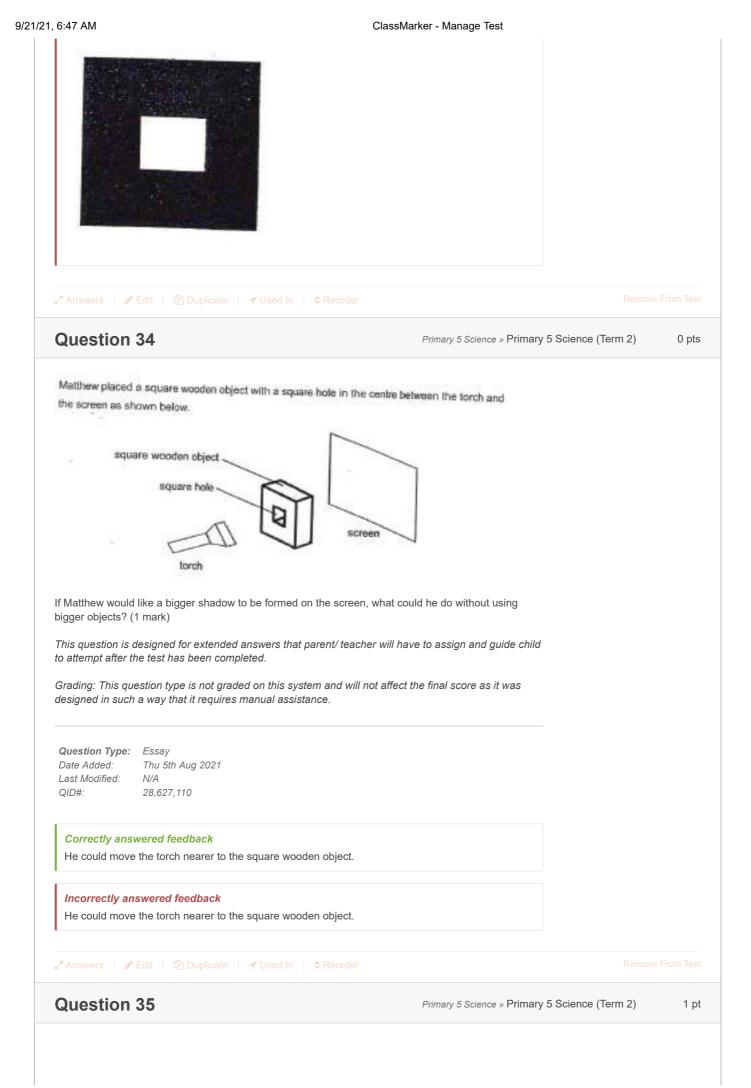
Question Type:EssayDate Added:Thu 5tLast Modified:N/AQID#:28,627

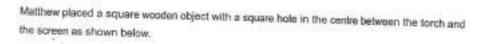
Essay Thu 5th Aug 2021 N/A 28,627,105

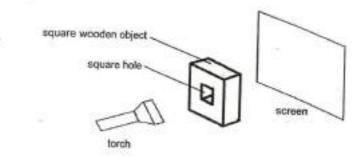
Correctly answered feedback



Incorrectly answered feedback

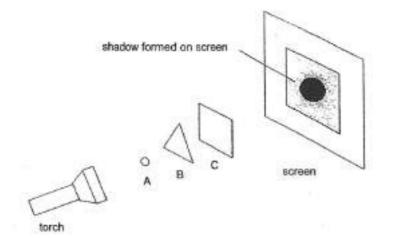






Matthew then replaced the wooden object with three other objects arranged in a straight line

in front of the screen as shown below.



What properties should objects A, B and C have in order to form the shadow seen on the screen? Write the letters A, B and C in the correct box. [1]

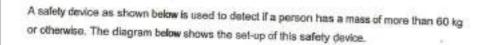
Property	Object
Allows some light to pass through it.	
Does not allow any light to pass through it.	
Allows most of the light to pass through it.	

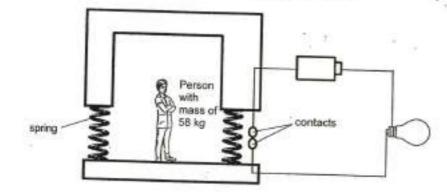
Match the options below:

Clue	Match
Allows some light to pass through it. Points: +0.3 -0	C
Does not allow any light to pass through it. Points: +0.3 −0	Α
Allows most of the light to pass through it. Points: +0.4 -0	В

Question Type:MatchingShuffle Mode:Shuffle Matches OnlyDate Added:Thu 5th Aug 2021Last Modified:N/AQID#:28,627,133

Question	36	Primary 5 Science » Primary 5 Science (Term 2)	0 k
Spring Based on the diag	Person with mass of 58 kg	person has a mass of more than 60 kg this safety device.	
This question is d to attempt after th Grading: This que	esigned for extended answers that pa e test has been completed. estion type is not graded on this syste	arent/ teacher will have to assign and guide child m and will not affect the final score as it was	
Question Type: Date Added: Last Modified:	Thu 5th Aug 2021 N/A	nce.	
Question Type: Date Added: Last Modified: QID#: Correctly ansv The bulb will lig	Essay Thu 5th Aug 2021 N/A 28,627,109 vered feedback ht up.		
Question Type: Date Added: Last Modified: QID#: Correctly ansv The bulb will lig	Essay Thu 5th Aug 2021 N/A 28,627,109 vered feedback ht up.		
Question Type: Date Added: Last Modified: QID#: Correctly answ The bulb will lig Incorrectly ans The bulb will lig	Essay Thu 5th Aug 2021 N/A 28,627,109 vered feedback ht up.		

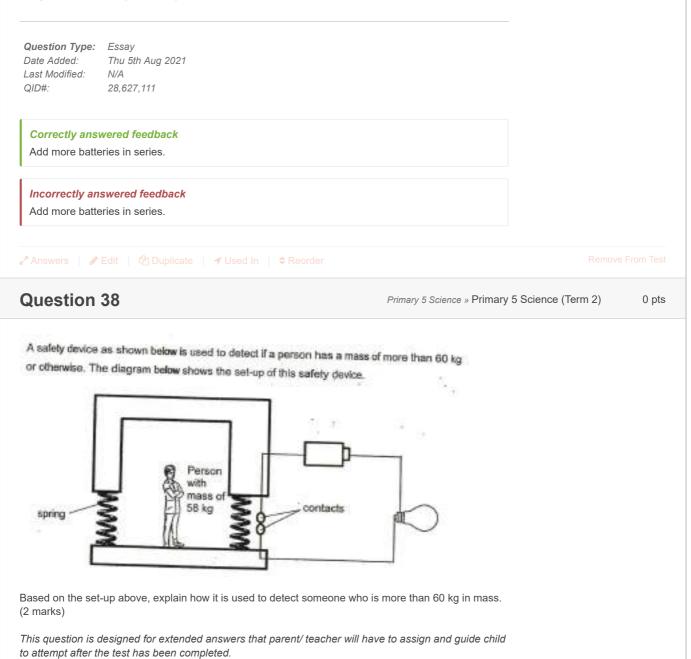


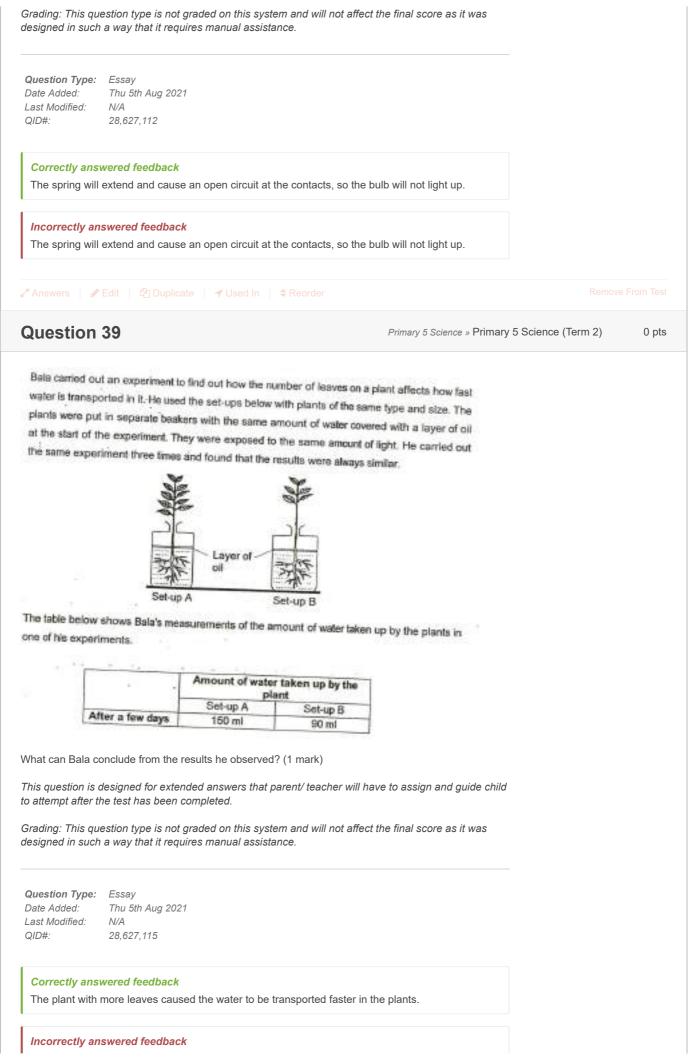


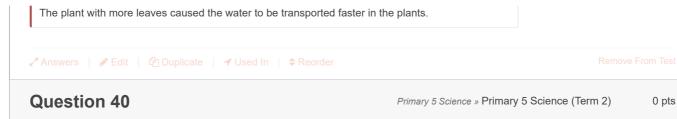
How can the bulb become brighter? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

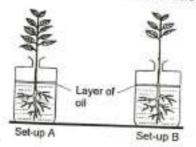
Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.







Bala carried out an experiment to find out how the number of leaves on a plant affects how fast water is transported in it. He used the set-ups below with plants of the same type and size. The plants were put in separate beakers with the same amount of water covered with a layer of oil at the start of the experiment. They were exposed to the same amount of light. He carried out the same experiment three times and found that the results were always similar.



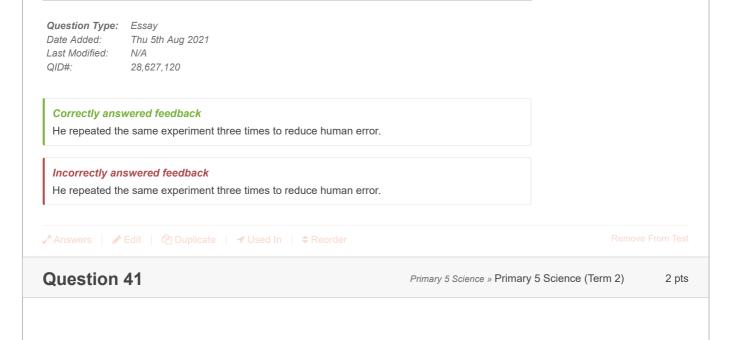
The table below shows Bala's measurements of the amount of water taken up by the plants in one of his experiments.

	Amount of water plu	r taken up by the
	Set-up A	Set-up B
After a few days	150 ml	90 ml

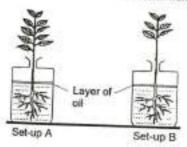
Why did Bala repeat the same experiment three times? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.



Bala carried out an experiment to find out how the number of leaves on a plant affects how fast water is transported in it. He used the set-ups below with plants of the same type and size. The plants were put in separate beakers with the same amount of water covered with a layer of oil at the start of the experiment. They were exposed to the same amount of light. He carried out the same experiment three times and found that the results were always similar.



The table below shows Bala's measurements of the amount of water taken up by the plants in one of his experiments.

	Amount of water taken up by the plant	
	Set-up A	Set-up B
After a few days	150 ml	90 ml

Was the experiment that Bala conducted a fair test? Give reason(s) to support your answer.

Accepted answers:

🗸 Yes

Question Type:	Free Text
Date Added:	Thu 5th Aug 2021
Last Modified:	N/A
QID#:	28,627,123

Correctly answered feedback

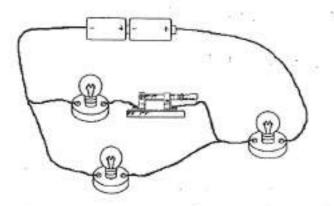
Yes. He only changed the number of leaves and kept all other the same.

Incorrectly answered feedback

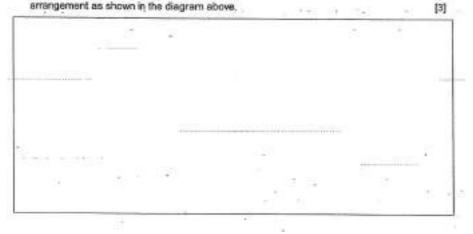
Yes. He only changed the number of leaves and kept all other the same.



The diagram below shows a picture of an electrical circuit.

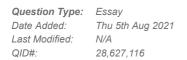


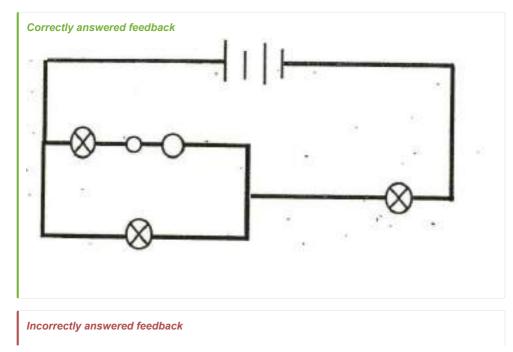
In the box below, using pencil and ruler, draw the <u>circuit diagram</u> that represents the above electrical circuit. Your diagram must include all the electrical components in the same arrangement as shown in the diagram above. [3]



This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

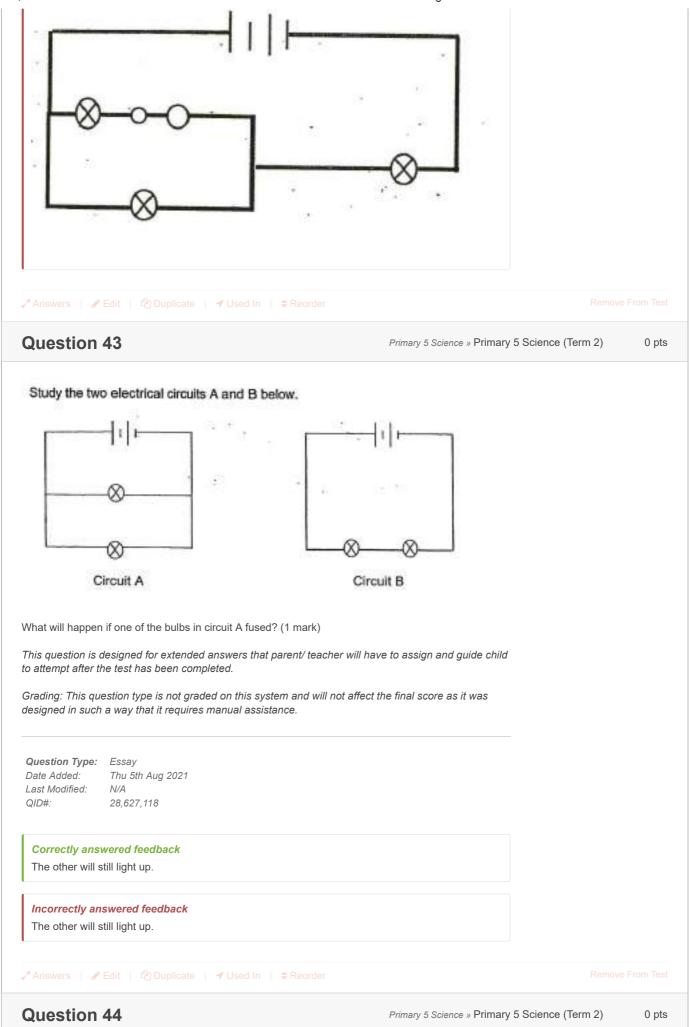
Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.



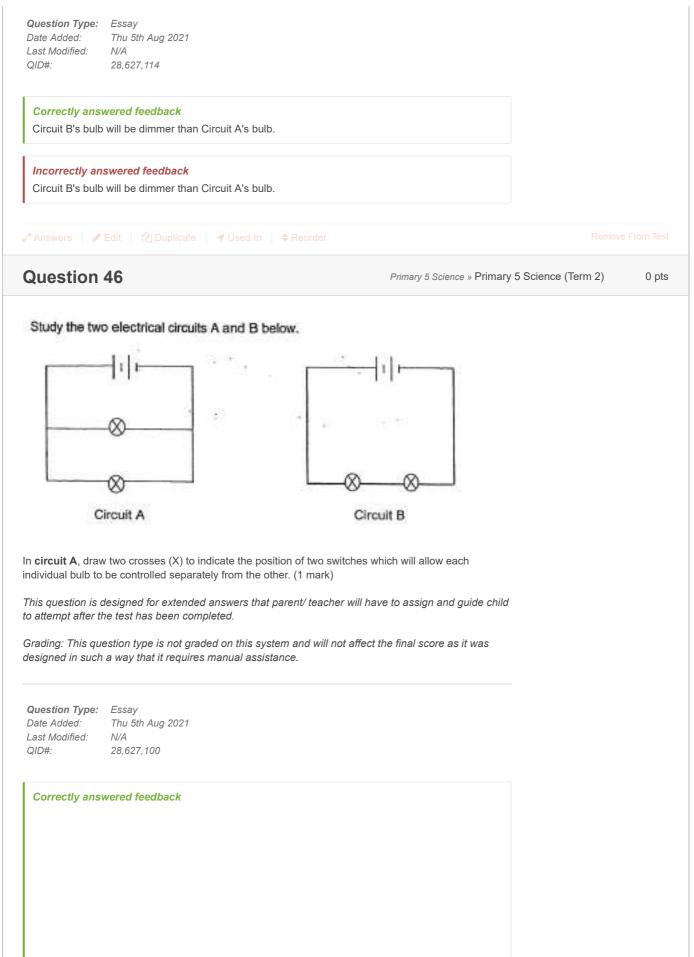


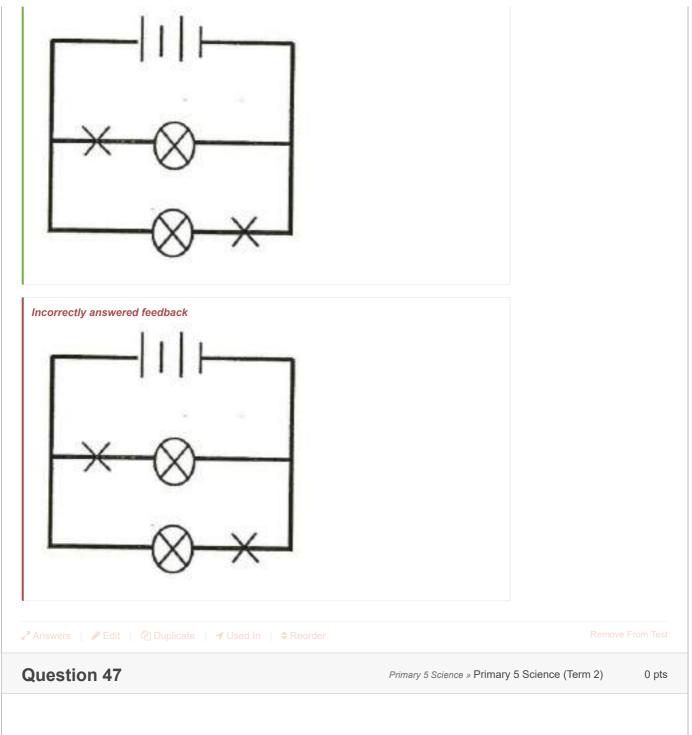


ClassMarker - Manage Test



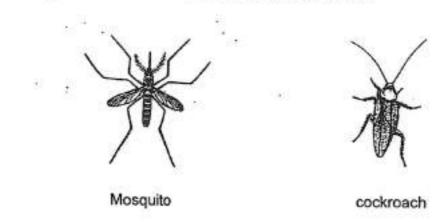
	hh			- 11]		
	⊗		3	(e) %)			
	8		L)—————————————————————————————————————			
с	ircuit A			Circuit B			
hat will happen	if one of the bulb	s in circuit B fused	? (1 mark)				
	designed for exten he test has been c		parent/ teacher w	ill have to assign ar	nd guide child		
	estion type is not g a way that it requ			ffect the final score	as it was		
Nuestion Type: Nate Added: ast Modified: ND#:	Essay Thu 5th Aug 2021 N/A 28,627,119	r					
Correctly ansu The other will r	wered feedback not light up.						
Incorrectly an The other will r	swered feedback not light up.	:					
Answers 🤌		te 🔰 🗲 Used In	Reorder				
uestion	45			Primary 5 Sci	ence » Primary 5 Scie	ence (Term 2)	0 pts
Study the two	o electrical circ - i i	uits A and B be	elow.				
	×	1	L(> <u></u> —⊗			
C	ircuit A			Circuit B			
		identical and in	orking condition	Compare the bright	ness of the		
	d bulbs used were A and B. (1 mark)	Identical and in w	orking condition.	1 5			



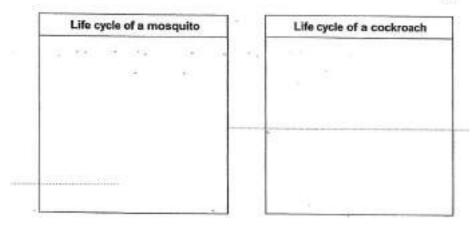


[2]

The diagrams below show a mosquito and a cockroach.



Draw a diagram each to show the stages in the life cycles of a mosquito and a cockroach in the boxes provided below. (Use only words and arrows for your diagram)



This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

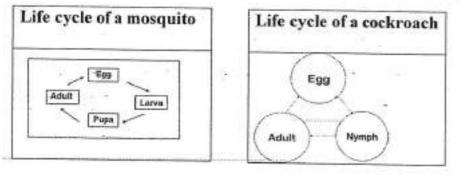
Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

 Question Type:
 Essay

 Date Added:
 Thu 5th Aug 2021

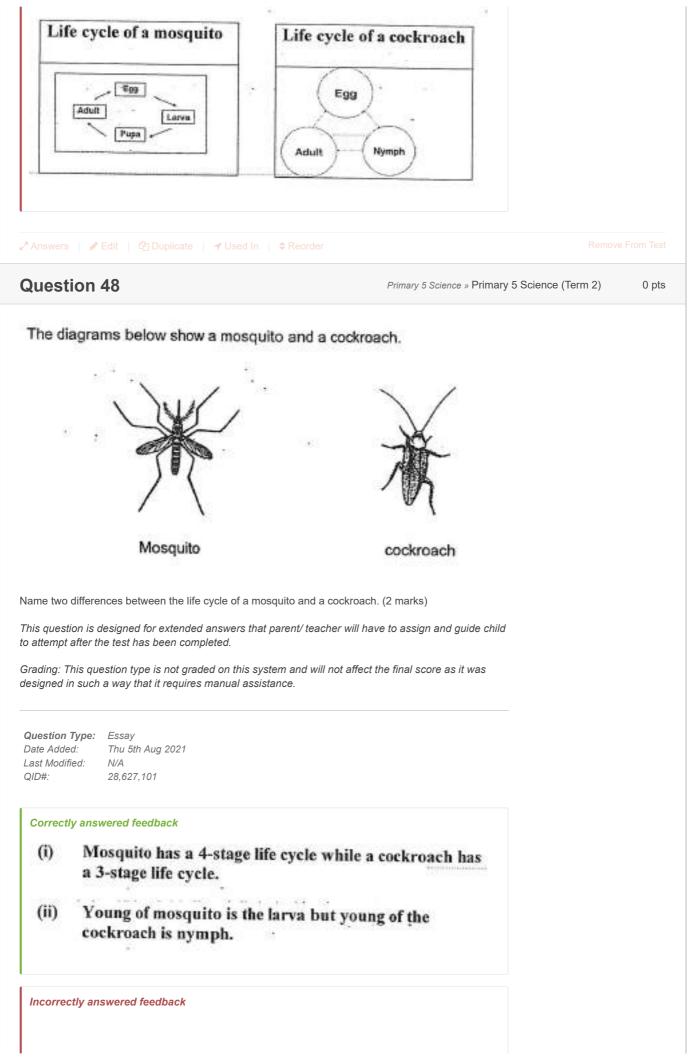
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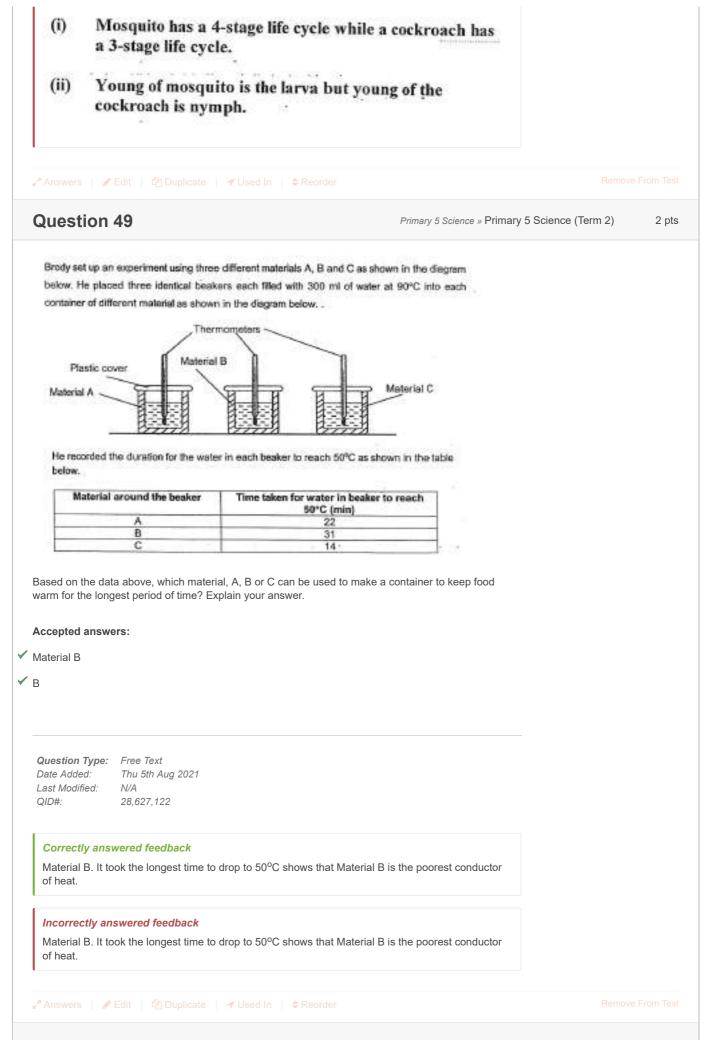
 QID#:
 28,627,121



Incorrectly answered feedback

ClassMarker - Manage Test





Question 50

Primary 5 Science » Primary 5 Science (Term 2)

Brody set up an experiment using three different materials A, B and C as shown in the diagram below. He placed three identical beakers each filled with 300 ml of water at 90°C into each container of different material as shown in the diagram below. . Thermometers Material B Plastic cover Material C Material A He recorded the duration for the water in each beaker to reach 50°C as shown in the table below. Material around the beaker Time taken for water in beaker to reach 50°C (min) А 22 B 31 C 14 Two metal cups were stacked together and became stuck as shown below. Inner metal cup Outer metal cup Suggest a method to separate the two metal cups and explain how the method would work. [2] This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed. Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance. Question Type: Essay Date Added: Thu 5th Aug 2021 Last Modified: N/A QID#: 28,627,103 Correctly answered feedback Place some cold water in the inner cup so that inner cup will lose heat and contract. Incorrectly answered feedback Place some cold water in the inner cup so that inner cup will lose heat and contract. 🖉 Answers 🔰 🖉 Edit 📔 🖓 Duplicate 📔 ┥ Used In 📔 🖨 Reorder **Question 51** Primary 5 Science » Primary 5 Science (Term 2) 0 pts

00001000	that the leaves of the mine			
	that the leaves of the mimo	sa plant folds itself toge	her when touched.	
	No.	They will	•	
	Think there	. jose parti		
	2	. 67		
	Before being touched	After being touched		
What is the charac experiment above	cteristics of living things that is ? (1 mark)	s being demonstrated by t	ne mimosa plant in the	
	esigned for extended answers e test has been completed.	that parent/ teacher will h	ave to assign and guide child	
	stion type is not graded on thi a way that it requires manual a		t the final score as it was	
Last Modified:	Essay Thu 5th Aug 2021 N/A 28,627,113			
Correctly answ	rered feedback			
Living unings les	pond to changes.			
	dit 省 Duplicate 🔺 Used	d In ∣ ≑Reorder		
	52		Primary 5 Science » Primary 5	5 Science (Term 2)
Question 5		sa plant folds itself toge		5 Science (Term 2)
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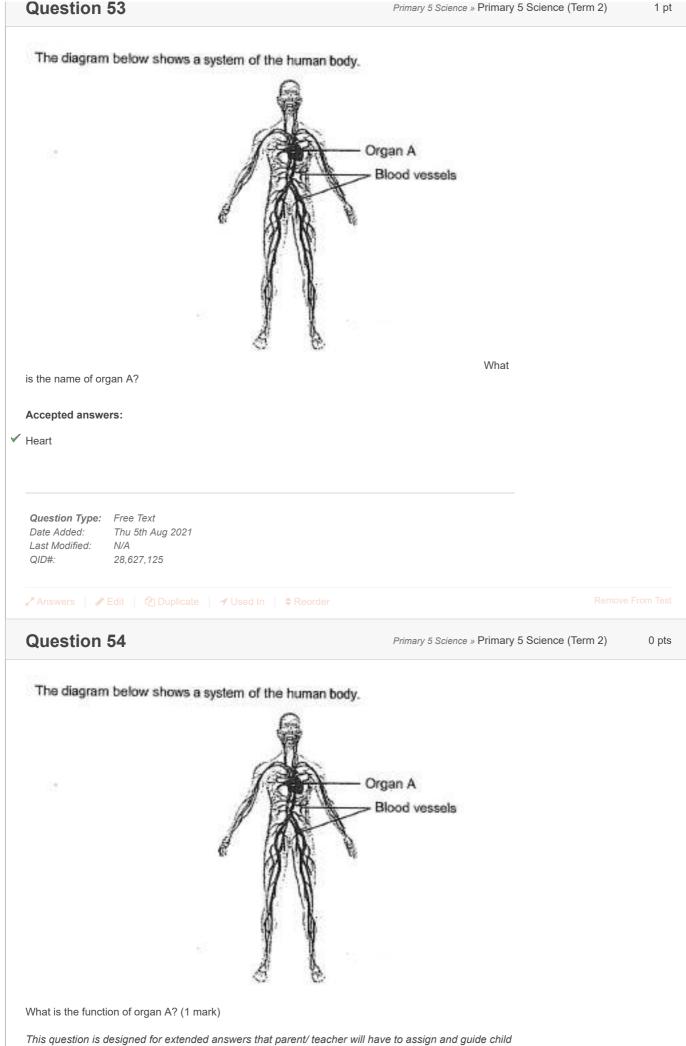
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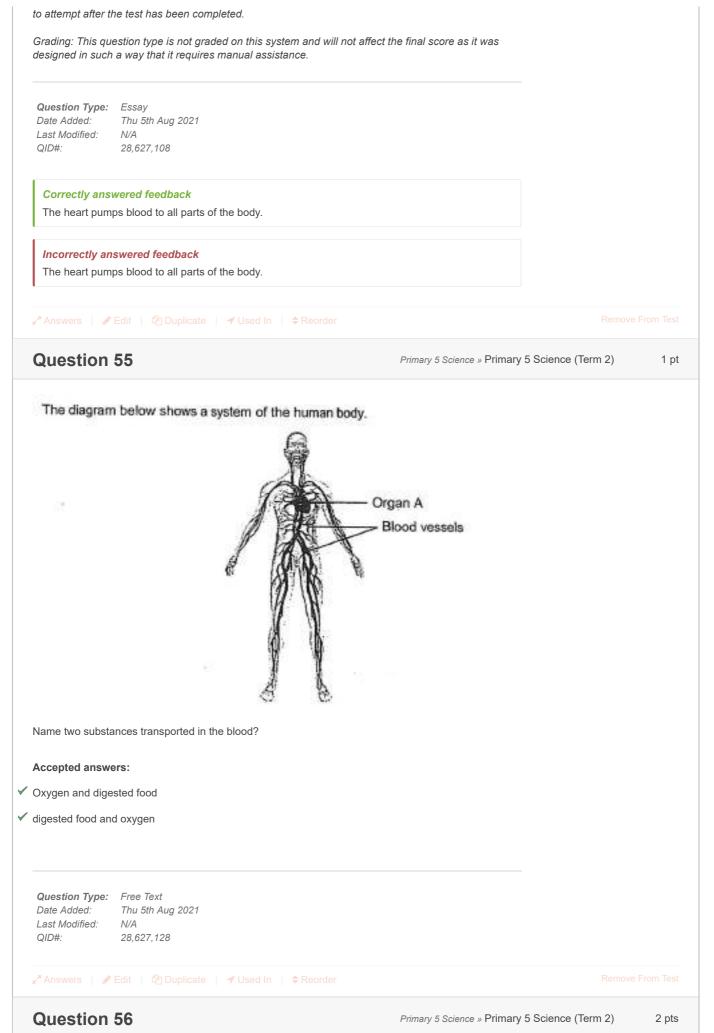
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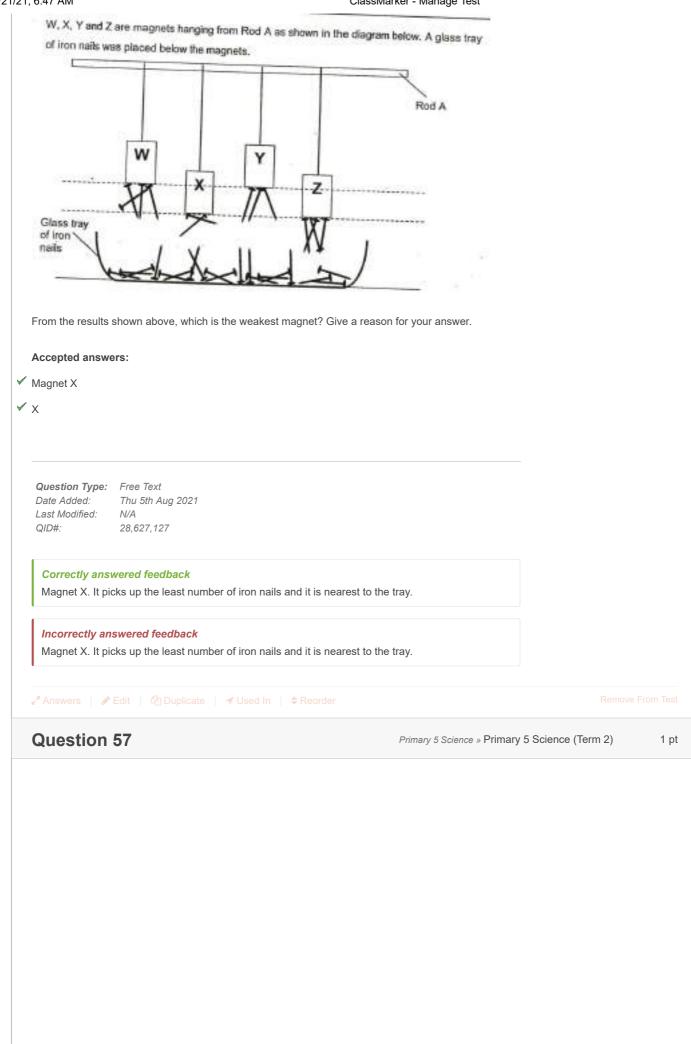
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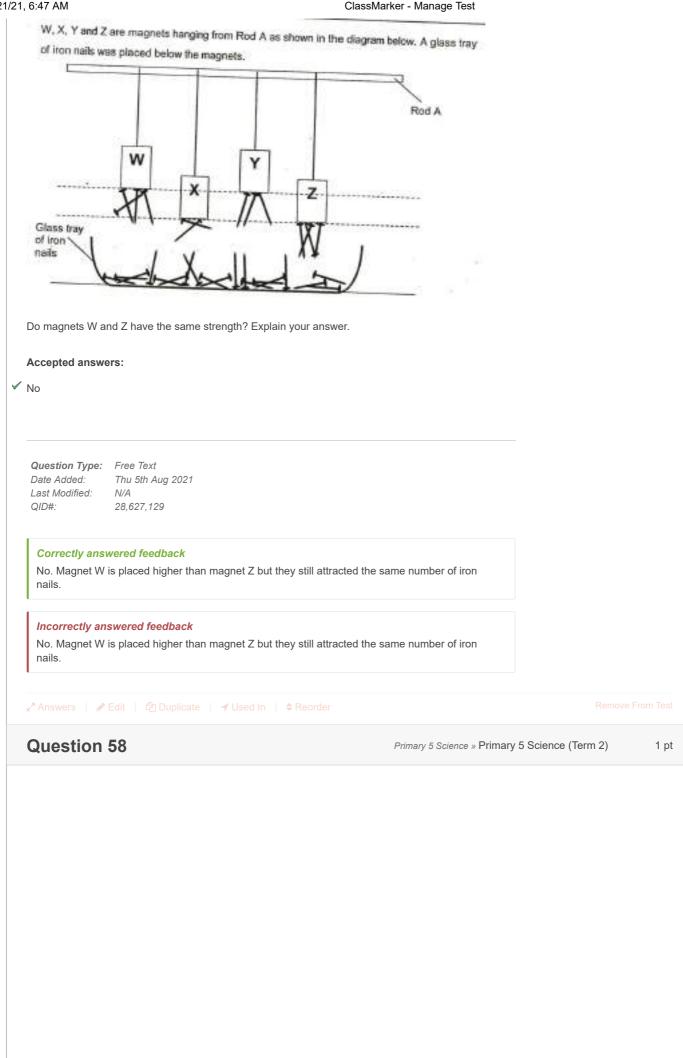
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Primary 5 Science » Primary 5 Science (Term 2)



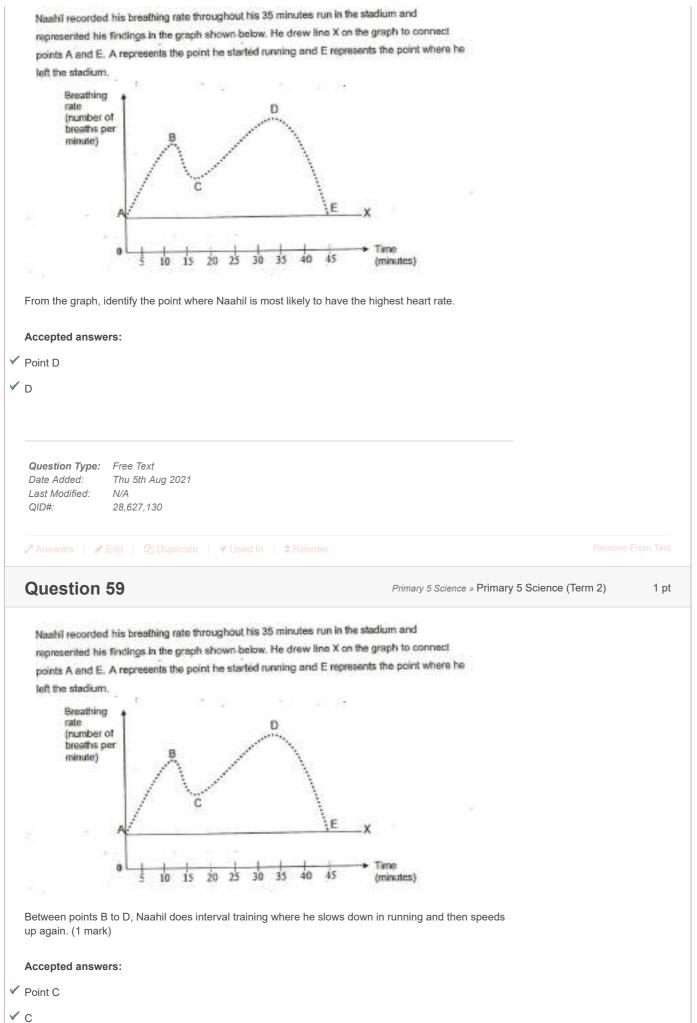


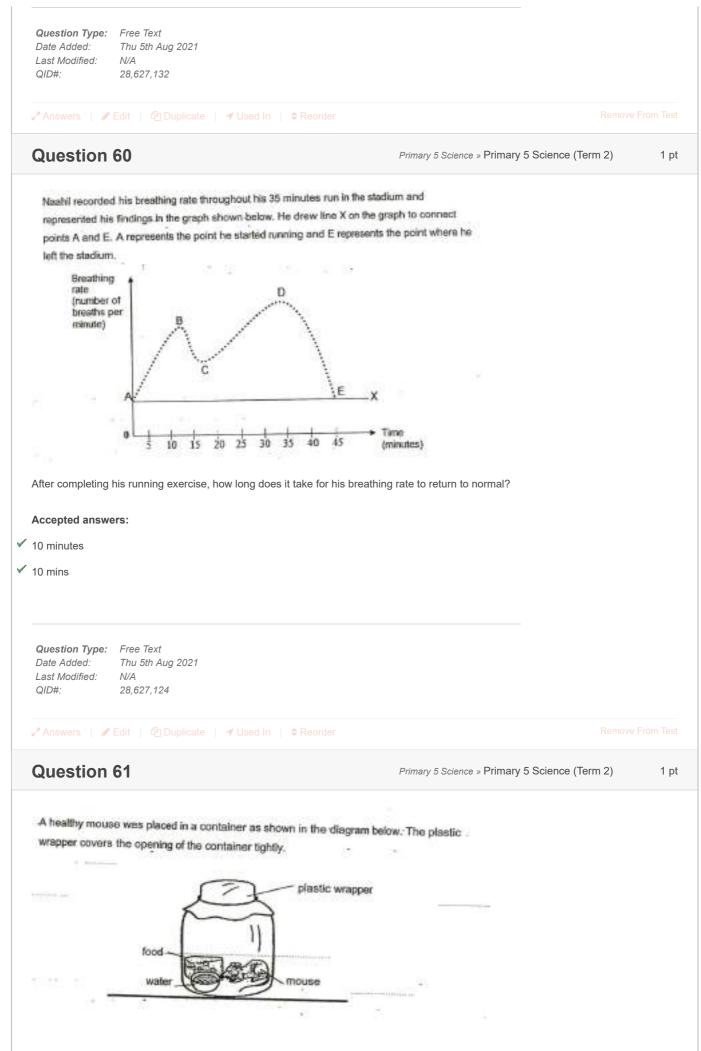




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ClassMarker - Manage Test





What would happen to the mouse after three days?				
Accepted answers:				
✓ It will die.				
✓ Die				
✓ it will die				
Question Type:Free TextDate Added:Thu 5th Aug 2021Last Modified:N/AQID#:28,627,131				
Answers 🖋 Edit 🖆 Duplicate 🚽 Used In 🜩 Reorder				
Question 62	Primary 5 Science » Primary 5 Science (Term 2) 0 pts			
A healthy mouse was placed in a container as shown in the diagonal wrapper covers the opening of the container tightly.				
food water mouse	-			
What can be done to prevent what you described in the previous question is designed for extended answers that parent/ teacher to attempt after the test has been completed. Grading: This question type is not graded on this system and will ne designed in such a way that it requires manual assistance.	er will have to assign and guide child			
Question Type:EssayDate Added:Thu 5th Aug 2021Last Modified:N/AQID#:28,627,117				
Correctly answered feedback Take away the plastic wrapper.				
Incorrectly answered feedback Take away the plastic wrapper.				
🖌 Answers 🖋 Edit 🖓 Duplicate 🛩 Used In 🗢 Reorder				

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